

I. COURSE INFORMATION				
COURSE CODE	COMP4506			
COURSE TITLE	Systems and Networks Program	ming		
OMAN QUALIFICATION FRAMEWORK (OQF) LEVEL	7			
CREDIT HOURS	3			
CONTACT HOURS	4			
PRE-REQUISITES	COMP4501 AND (COMP3502 OR	COMP4	502)	
CO-REQUISITES	-			
EQUIVALENT COURSES				
INCOMPATIBLE COURSES				
COURSE CATEGORY	Specialization Requirement			
COURSE OWNER	College: Science Department:		Department:	Computer Science
	Center:	Unit:		
DELIVERY MODE	☑ Face to Face	□ Bler	nded	□ Online
COURSE TYPE	⊠ Lecture/Lab			
LANGUAGE OF INSTRUCTION	English			
COURSE DESCRIPTION	This course aims to provide understanding and practice in writing system programs and shell scripts, manipulating system calls, programming tools, system processes and threads, system I/O, system permissions, files, directories and inter-process communication and multithreading.			

TEACHING AND LEARNING Strategies	⊠ Work-Based Learning			⊠ Problem-Based Learning			
	☑ In-term examination(s) (20 %)		□ Quizzes				
ASSESSMENT COMPONENT And Weight	⊠ 4 Homework assignments (20 %)			□Project		□Other	
	⊠ Final exa	mination (4	0%)		⊠ Lab Test (20 %)		
	No Textbook	ζ.					
	Handouts (sl	ides) will b	e availab	ole on Mo	odle.		
TEXTBOOKS AND EDUCATIONAL MATERIAL	Reference B	ook:					
	The Linux Programming Interface: A Linux and UNIX System Programming Handbook, by Michael KerrisK, William Pollock					ogramming	
GRADING METHOD	⊠ A-F Scale	;			/Not Pass	□ Other (specify):
GRADING METHOD DESCRIPTI	ION			1			
	Range	Letter Grade	Description				
	90 - 100	А	Exceptional performance: All course objectives		ectives		
	86 - 89.9	A-	- achieved and met in a consistently outstanding manner.			ing	
	81-85.9	B+	Very Good Performance: The majority of the court			the course	
	77 – 80.9	В	objectives achieved (majority being at least two-		two-		
A-F GRADING SCALE:	73 – 76.9	B-	- thirds) and met in a consistently thorough manner.			nanner.	
	68 – 72.9	C+					
	64 – 67.9	С	Satisfactory Performance: At least most of course objectives have been achieved and met satisfactorily.			of course sfactorily.	
	60 - 63.9	C-					
	55 – 59.9	D+	Minimally Acceptable Performance: The course		course		
	50 - 54.9	D	objectives met at a minimally acceptable level.		vel.		
	0 40.0	E	Unacceptable performance: The course objectives		bjectives		

not met at a minimally acceptable level.

II. SEMESTER INFORMATION				
Semester/Year	Fall 2024	Section(s)	10/11	
DAY AND TIME	MON-WED: 10:00 - 11:50	VENUE(S)	MON: E11, WED: 1031N	
COURSE COORDINATOR	Prof. Khaled Day	COURSE TEAM		
COORDINATOR OFFICE	0007	Office Hours	SUN, TUE: 11 – 12	
COORDINATOR EXTENSION	2231	COORDINATOR EMAIL	kday@squ.edu.om	

III. ALIGNMENT OF COURSE LEARNING OUTCOMES (CLO), PROGRAM LEARNING OUTCOMES (PLO), GRADUATE ATTRIBUTES (GA), AND OMAN QUALIFICATION FRAMEWORK (OQF) CHARACTERISTICS

	CLO	PLO / SO	SQU Graduate Attributes	OQF Characteristics
1.	Effectively apply software systems and tools under Unix/Linux, underpinned by a knowledge of how those systems work.	2	A, D	1, 3
2.	Implement software designs to provide working solutions under Unix/Linux.	2,6	Α	1
3.	Master basic Unix/Linux tools.	2	Α	1
4.	Implement basic Unix/Linux (operating system) operations such as create and kill processes and threads.	2	Α	1
5.	Apply file I/O operations (i.e. open, close, read, write, seek).	2	Α	1
6.	Apply Shell programming.	2,6	Α	1
7.	Effectively handle signals and exceptions within a process.	2,6	Α	1
8.	Become familiar with basic IPC techniques in Unix/Linux programming.	2,6	Α	1

IV. COURSE LEARNING OUTCOMES (CLOS) AND ASSESSMENT CRITERIA AND METHODS (FOR EACH CLO)

CLO1: Effectively apply software systems and tools under Unix/Linux, underpinned by a knowledge of how those systems work.

Assessmen	IT CRITERIA (TO ACHIEVE THIS OBJECTIVE, THE STUDENT MUST)	Assessment Methods		
A)	Perform Linux installation	Lab Exercise		
B)	Apply basic Linux shell commands	Homework, Lab Test		
C)	Apply program editing and compilation under Linux	Homework, Lab Test		
CLO2: Imp	element software designs to provide working solutions und	er Unix/Linux.		
Assessmen	IT CRITERIA (TO ACHIEVE THIS OBJECTIVE, THE STUDENT MUST)	Assessment Methods		
A)	Design and implement client-server programs	Homework, Midterm, Lab Test, Final		
B)	Design and implement multithreaded programs	Homework, Midterm, Lab Test, Final		
C)	Design and implement thread synchronization	Homework, Midterm, Lab Test, Final		
CLO3: Master basic Unix/Linux tools.				
Assessmen	IT CRITERIA (TO ACHIEVE THIS OBJECTIVE, THE STUDENT MUST)	Assessment Methods		
A)	Apply configuration of environment variables	Homework, Midterm, Lab Test, Final		
B)	Apply files and directories operations	Homework, Lab Test		
C)	Apply users and groups operations	Homework, Midterm, Lab Test, Final		

CLO4: Implement basic Unix/Linux (operating system) operations such as create and kill processes and threads.

Assessmen	NT CRITERIA (TO ACHIEVE THIS OBJECTIVE, THE STUDENT MUST)	Assessment Methods
A)	Understand and apply shell commands and system calls	Homework, Midterm, Lab Test, Final
В)	Understand and apply process operations	Homework, Midterm, Lab Test, Final
C)	Understand and apply thread operations	Homework, Midterm, Lab Test, Final

CLO5: Apply file I/O operations (i.e. open, close, read, write, seek).				
Assessment Criteria (to achieve this objective, the student must)		Assessment Methods		
A)	Explain file I/O operations: open, close, read, write, seek	Homework, Midterm, Final		
В)	Apply file I/O operations: open, close, read, write, seek	Homework, Lab Test		
CLO6: App	bly Shell programming.			
Assessmen	IT CRITERIA (TO ACHIEVE THIS OBJECTIVE, THE STUDENT MUST)	Assessment Methods		
A)	Write basic shell scripts using Unix/Linux commands, local and environment variables, shell operators, and shell logic structures.	Homework, Midterm, Lab Test, Final		
В)	Apply shell programming for accomplishing given tasks.	Homework, Midterm, Lab Test, Final		
CLO7: Effectively handle signals and exceptions within a process.				
Assessment Criteria (to achieve this objective, the student must)		Assessment Methods		
A)	Describe the signal delivery and handling mechanism.	Homework, Midterm, Final		
В)	Describe the effect of the different signals.	Homework, Midterm, Final		
C)	Apply signal sending and handling within processes.	Homework, Midterm, Lab Test, Final		
CLO8: Become familiar with basic IPC techniques in Unix/Linux programming.				
Assessment Criteria (to achieve this objective, the student must)		Assessment Methods		
A)	Demonstrate how to use sockets for IPC.	Homework, Midterm, Lab Test, Final		
B)	Demonstrate how to use message queues for IPC.	Homework, Midterm, Lab Test, Final		
C)	Demonstrate how to use shared memory for IPC.	Homework, Midterm, Lab Test, Final		

V. COURSE CONTENT AND SCHEDULE					
WEEK	LECTURE #	TOPICS/ SUBJECTS	READINGS/ CHAPTERS	REMARKS (e.g., ASSESSMENTS)	
1	Lecture	Unix/Linux Overview	Slides 1	HW1, Midterm, Lab Test,	
I	Lab	Preparation for Using Linux and C	Chap 1	Final	
•	Lecture	OS Concepts	Slides 2	HW1, Midterm, Lab Test,	
2	Lab	Basic Linux Commands	Chap 2	Final	
2	Lecture	Shell Programming	01:12	HW1, Midterm, Lab Test,	
3	Lab	Shell Programming Exercises	Slides 3	Final	
	Lecture	Shell Programming	<u>61: Jac 2</u>	HW1, Midterm, Lab Test,	
4	Lab	Shell Programming Exercises	Sindes 5	Final	
E	Lecture	Networking Concepts	Slides 4	HW2, Midterm, Lab Test,	
5	Lab	Networking Exercises	Slides 4	Final	
6	Lecture	Processes and Threads	Slides 5	HW2, Midterm, Lab Test,	
0	Lab	Networking Exercises	Chap 6, 24-26	Final	
7	Lecture	Processes and Threads	Slides 5	HW2, Midterm, Lab Test,	
1	Lab	Processes Exercises	Chap 6, 24-26	Final	
8	Lecture	Signals	Slides 6	HW3 Lah Test Final	
0	Lab	Threads Exercises	Chap 20	11W3, Lab Test, I mai	
Q	Lecture	Review for Midterm Exam	-	HW3 Lab Test Final	
,	Lab	Signals Exercises	Chap 20	1100 5, Lab 10st, 1 mar	
10	Lecture	Midterm Exam	-	HW3 Lah Test Final	
10	Lab	Signals Exercises	Chap 20	11W 5, Lab 10st, 1 mai	
11	Lecture	File I/O	Slides 7	HW4 I ah Test Final	
- 11	Lab	File I/O Exercises	Chap 4 HW4, Lab Test, F		
12	Lecture	File I/O	Slides 7	HW4 Lab Test Final	
12	Lab	File I/O Exercises	Chap 4	1100 +, Luo 105t, 1 mui	
13	Lecture Interprocess Communication (IPC)		Slides 9	HW4 Lab Test Final	
	Lab	IPC Exercises	Chap 53-54	1100 +, Luo 105t, 1 mui	
14	Lecture	Interprocess Communication (IPC)	Slides 9	HW4. Lab Test Final	
	Lab	IPC Exercises	Chap 53-54	2111 1, 200 1000, 1 mul	
15	Lecture	Review	All Material	Final	
13	Lab	Lab Test		1 111/41	

VI. ADDITIONAL INFORMATION (e.g., RUBRICS, etc.)				
ASSESSMENT PLAN				
		Date Out	Due Date	Weight
	HW1	W3	W5	5%
	HW2	W5	W7	5%
	Midterm	W9		20%
	HW3	W10	W12	5%
	HW4	W12	W14	5%
	Lab test	W15		20%
	Final Exam	07 Jan 2025, 1	5:00 – 18:00	40%

VII. STUDENTS RESPONSIBILITIES

It is the student's responsibility to know and comply with all University Academic Regulations relevant to participation in this course. These regulations specifically include attendance requirements and student academic code of conduct.

ACADEMIC INTEGRITY	The University expects the students to approach their academic endeavors with the highest academic integrity. Please refer to the Undergraduate Academic Regulations .
ADD AND DROP	Students who wish to drop or add the course should review the Undergraduate Academic Regulations.
Attendance	Sultan Qaboos University has a clear requirement for students to attend courses, detailed in the Undergraduate Academic Regulations .
Assessment and Grading	To ensure the provision of a sound and fair assessment and grading, please review the Undergraduate Academic Regulations .
GRADE APPEAL	Students who wish to appeal their grades should review the Undergraduate Academic Regulations.
CLASSROOM POLICIES	Students are expected to dress professionally during class time as required by the University. Use of phones or any other electronic devices in the classroom during class time is strictly prohibited. Unauthorized use may lead to faculty member confiscation of the device for the remainder of the class. Behavior that persistently or grossly interferes with classroom activities is considered disruptive behavior and may be subject to disciplinary action. A student responsible for disruptive behavior may be required to leave the class.
LATE AND MAKE-UP Work	Students are required to meet the course objectives by submitting coursework no later than the assigned due date. Students may be allowed to submit late work if approved by the course coordinator. Assignments submitted after the due date may be penalized.
MISSED EVALUATIONS	All quizzes, tests, clinical evaluations, and exams must be completed by the date they are assigned. If a quiz, test, or exam is missed due to a documented emergency situation (e.g., medical emergency, death in the immediate family), it is the student's responsibility to contact the instructor.

Course Outline Appendix

1. **PROGRAM LEARNING OUTCOMES**

- SO1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- SO2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- SO3. Communicate effectively in a variety of professional contexts.
- SO4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- SO5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- SO6. Apply computer science theory and software development fundamentals to produce computing-based solutions.

2. SQU Graduate Attributes and Competencies for Undergraduate Studies

GRADUATE ATTRIBUTES	GRADUATE COMPETENCIES FOR Undergraduate Studies
A. Cognitive Capabilities: The graduate has sufficient general and specialized theoretical knowledge that enables him/her to deal well with his/her specialty and other related fields.	1. Demonstrates familiarity and works with advanced specialized knowledge in the area of specialization.
	 Demonstrates a general understanding of the relationship of advanced specialized knowledge with knowledge in other relevant professional fields and aspects.
	3. Demonstrates a comprehensive understanding of the theories, principles, and methods used in his/her specialty, and how to create and apply new knowledge.

	 4. Demonstrates general knowledge of the legal environment and necessary relevant regulatory frameworks.
	s. Snows awareness of contemporary literature and research.
	 Applies concepts, theories, and investigative methods to synthesize and interpret information to evaluate conclusions.
B. Skill and Professional Capability: The graduate has sufficient skill and practical	 Applies appropriate research methods and techniques and employs digital knowledge E. L. L.
experience that enables him/her to perform all	3. Evaluates and critiques information independently
related fields.	4. Uses cognitive and technical skills to analyze complex issues and develop appropriate solutions.
	5. Initiates new ideas or processes in the professional, educational or research context.
C. Effective Communication: The graduate	 Explains, presents, and adapts information to suit the recipients.
has the ability to communicate effectively with others to achieve the desired results	2. Employs appropriate information and communication technology to collect and analyze information.
D Autonomy and Londowsking The analysis	1. Performs advanced professional activities
D. Autonomy and Leadersnip: The graduate	2 Demonstrates les dership skills
has the ability to lead, make decisions and	2. Demonstrates leadership skills.
take responsibility for decisions.	3. Takes professional responsibility.
	4. Assumes full accountability for the tasks and their output.
E. Responsibility and Commitment: The	1. Manages time and other resources assigned to
graduate appreciates the importance of	accomplishing tasks effectively and responsibly.

available resources and deals with them	2. Demonstrates effective practices when working in
effectively and is committed to the ethics of	teams.
the profession and society.	3. Demonstrates advanced levels of understanding
	of values and ethics relevant to the specialization,
	profession and local and international society and
	promotes them among others.
	4. Works within the professional, institutional, and
	specialization guiding frameworks and strategic
	plans.
	5. Interacts with community affairs positively and
	preserves national identity.
	1. Demonstrates the ability to independently manage
	learning tasks, with an awareness of how to
F. Development and Innovation: The	develop and apply new knowledge.
graduate has a passion for development and	2. Utilizes specialized knowledge and skills for
innovation in the field of specialization.	entrepreneurship.
	3. Utilizes creative and innovative skills in the field
	of specialization.

3. OQF Characteristics

- 1. Knowledge
- 2. Skills
- 3. Communication, Numeracy, and Information and Communication Technology Skills.
- 4. Autonomy and Responsibility
- 5. Employability and Values
- 6. Learning to learn